# नेपाल स्वास्थ्य सेवा, जनरल नर्सिङ्ग समूह,नर्सिङ्ग अधिकृत पद, सातौँ तहको खुला र आन्तरीक प्रतियोगितात्मक लिखित परीक्षाको पाठ्यक्रम

पाठ्यक्रमको रुपरेखाः- यस पाठ्यक्रमको आधारमा निम्नानुसार दुई चरणमा परीक्षा लिइने छः-

प्रथम चरणः- लिखित परीक्षा

पूर्णाङ्क:- २००

द्वितीय चरणः- सामुहिक परीक्षण र अन्तर्वार्ता

पूर्णाङ्कः- ४०

### प्रथम चरण:- लिखित परीक्षा योजना (Examination Scheme)

पत्र	विषय पूर्णा				प्रश्न संख्या <b>X</b> अङ्कभार	समय
प्रथम	Basic Knowledge on Management, Applicable Legislations and Contemporary	१००	४०	विषयगत (Subjective) वस्तुगत बहुवैकल्पिक	¥χξ= ₹0	२ घण्टा १५ मिनेट
	Issues Nursing science सम्बन्धी			(MCQs)	60 XJ=60	।मनट
द्वितिय	Nursing science सम्बन्धी	१००	४०	विषयगत (Subjective)	90X90=900	३ घण्टा

### द्वितीय चरण

विषय	पूर्णाङ्क	परीक्षा प्रणाली	समय
सामूहिक परीक्षण (Group Test)	२०	सामूहिक छलफल (Group Discussion)	३० मिनेट
अन्तर्वार्ता	३०	मोखिक	-

- १. लिखित परीक्षाको माध्यम भाषा नेपाली वा अंग्रेजी अथवा नेपाली र अंग्रेजी दुवै हुन सक्नेछ ।
- २. माथि उल्लिखित समूहहरूको पाठ्यक्रमको प्रथम पत्रको विषयवस्तु एउटै हुनेछ । द्वितीय पत्रका विषयवस्तु समूह अनुसार फरक फरक हुनेछन् ।
- ३. माथि उल्लिखित उपसमूहहरूको प्रथम पत्रको परीक्षा संयुक्त वा छुट्टाछुट्टै हुन सक्नेछ भने द्वितीय पत्रको परीक्षा छुट्टाछुट्टै हुनेछ ।
- ४. प्रथम पत्रको एकाईहरूको प्रश्नसंख्या निम्नानुसार हुनेछ भने द्वितीय पत्रको प्रत्येक एकाईको प्रश्नसंख्या सम्बन्धित पाठ्यक्रममे उल्लेख गरिएको छ ।

प्रथम पत्रका एकाइ	Part I	٩	2	m	8	ሂ						
प्रश्न सङ्ख्या		1	1	1	1	2						
प्रथम पत्रका एकाइ	Part	٩	२	n	8	ሂ	w	9	5	९	90	
प्रश्न सङ्ख्या	II	90	ሂ	5	5	2	90	X	2	٧	٧	

- प्रतिशत अङ्ग कहा
   प्रतिशत अङ्ग कहा
   प्रिनेछ । तर उत्तर निदएमा त्यस बापत अङ्ग दिइने छैन र अङ्ग कहा पिन गिरिने छैन ।
- ६. बहुवैकल्क प्रश्नहरु हुने परीक्षामा कुनै प्रकारको क्याल्कुलेटर प्रयोग गर्न पाइने छैन ।
- ७. विषयगत प्रश्नका लागि तोकिएका १औं अङ्कका प्रश्नहरुको हकमा १० अङ्कको एउटा लामो प्रश्न वा एउटै प्रश्नका दुई वा दुई भन्दा बढी भाग वा एउटा प्रश्न अन्तर्गत दुई वा बढी टिप्पणीहरु सोध्न सिकने छ ।
- ८. द्वितीय पत्रमा प्रत्येक खण्डका लागि छुट्टाछुट्टै उत्तरपुस्तिकाहरु हुनेछन् । परिक्षार्थीले प्रत्येक खण्डका प्रश्नहरूको उत्तर सोही खण्डको उत्तरपुस्तिकामा लेखुपर्नेछ ।
- ९. यस पाठ्यक्रम योजना अन्तर्गतका पत्र/विषयका विषयवस्तुमा जेसुकै लेखिएको भए तापिन पाठ्यक्रममा परेका कानून ऐन नियम तथा नीतिहरु परीक्षाको मिति भन्दा ३ मिहना अगािड (संशोधन भएका वा संशोधन भई हटाईएका वा थप गरी संशवधन भई) कायम रहेकालाई यस पाठ्यक्रममा परेको समझनु पर्दछ ।
- १०. पाठ्यक्रम लागू मिति:-

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# प्रथम पत्र:- नर्सिङ्ग विज्ञान

### Part I - Basic Knowledge on Management, Applicable Legislations and Contemporary Issues

 $(6 \times 5 \text{ Marks} = 30 \text{Marks})$ 

#### 1. Basic Knowledge on Nepal and Bagamati State: $(1 \times 5 \text{ Mark} = 5 \text{ Marks})$

- 1.1 Physical, socio-cultural and economic geography and demography of Nepal
- 1.2 Geographical diversity, climatic conditions, and livelihood & lifestyle of people of Bagamati State
- 1.3 Current periodical plan of Bagamati State

#### **2.** Constitution of Nepal $(1 \times 5 \text{ Mark} = 5 \text{ Marks})$

#### 3. Management Aspects and Governance (1×5 Mark = 5 Marks)

- 3.1 Management concepts:
  - Planning, organizing, directing, controlling, coordinating, budgeting,
  - Motivation & morale
  - Leadership
  - Decision making,
  - Supervision, Monitoring and Evaluation
- 3.2 Project Cycle
- 3.3 Good Governance

#### 4. Relevant Cross Cutting Issues: (1 ×5 Mark = 5 Marks)

- 4.1Sustainable Development Goals and Health
- 4.2 Climate change and environment,
- 4.3 Disaster Management
- 4.4 Effectiveness of Service Delivery through Citizen Charter, Social Audit, Public Hearing, Grievance Handling and Information Technology,
- 4.5 Effectiveness of Service Delivery- Public Service Charter
- 4.6 Evaluation of public works by citizens: public hearings, social audit, public audit and third-party evaluations
- 4.7 Reservation and Positive Discrimination

#### 5. Applicable Legislations: $(2 \times 5 \text{ Mark} = 10 \text{ Marks})$

- 5.1The Public Procurement Act, 2063
- 5.2 The Public Procurement Rules, 2064 (2007)
- 5.3 The Prevention of Corruption Act, 2059 (2002 A.D)
- 5.4 Money Laundering Prevention Act, 2064 (2008)
- 5.5 Right to Information Act, 2064 (2007)
- 5.6 Provisions of State Civil Service Act and Regulation of Bagamati State
- 5.7 National Health policy,
- 5.8 Nepal Medical Council Act
- 5.9 Mother's milk Substitute Act,
- 5.10 Organ transplant Act
- 5.11 Legalization of abortion

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# Part II Nursing science

1	Nursi	ing cond	cept & Principles
	1.1		g Theory
	,		Henderson's need theory
		1.1.2.	Orem's self care theory
			Roy's adaptation theory
			Nightingale's environmental theory
			Abdellah's nursig problem theory
	1.2.		g Process
		1.2.1	Steps of nursing process
	1.3.	Pain an	d Stress management
		1.3.1	Nursing management
		1.3.2	Medical management
	1.4.	Holistic	c Health Care
		1.4.1	Components of holistic health care
		1.4.2	Methods of holistic care
		1.4.3	Alternative medicines
	1.5	Creativ	ity in Nursing
		1.5.1	Methods of creativity
		1.5.2	Barriers of creativity
	1.6.	Profess	ional Development
		1.6.1	Nursing ethics
			Trends and issues
			Professional and clients right
			Legal right
			International Council of Nurses (ICN)
		1.6.6	International Confederation of Midwives (ICM)
		1.6.7	Nursing Association of Nepal (NAN)
		1.6.8	Nepal Nursing Council (NNC)
		1.6.9	Laws related to health and nursing
			1.6.9.1 Medico legal case
			1.6.9.2 Disposal of dead body
			1.6.9.3 Organ transplantation
			1.6.9.4 Narcotic drugs
			1.6.9.5 Abortion
2			cience and Psychology applied in Nursing
	2.1		cultural groups and their health seeking behaviour.
-	2.2	Factors 2.2.1	affecting health of the people.  Social, cultural and economic conditions
		2.2.1	Education
		2.2.3	Politics
		2.2.4	Gender
		2.2.5	Physical environment

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	2.2	Copiel m	wohlens in Nepel
	2.3	2.3.1	Problems in Nepal Population explosion and migration
		2.3.1	Poverty
		2.3.3	Unemployment
		2.3.4	Substance abuse
		2.3.5	Prostitution
		2.3.6	Violence
		2.3.7	Child abuse / exploitation
		2.3.8	Gender bias
		2.3.9	Girls trafficking
	2.4	Psycholo	ogy applied to Nursing
		2.4.1	Characteristics of human behavior
		2.4.2	Causes of behavioral changes
		2.4.3	Emotional development
		2.4.4	Control of emotions
3	Educ	ation Sc	ience in Nursing
	3.1	Teachin	g and Learning
		3.1.1	Principles
		3.1.2	Factors affecting teaching / learning
	3.2	Roles an	nd responsibilities of a teacher.
	3.3	Teachin	g methods and media
	3.4	In-servi	ce education
	3.5	Curricul	lum development
	3.6	Evaluati	ion
		3.6.1	Types
		3.6.2	Characteristics of evaluation tools
4	Healt	th Care 1	Management
	4.1	Current	trends of health care delivery system in Nepal
	4.2	Manage	ement:
		4.2.1	Concept, principles, theories
		4.2.2	
	12	4.2.2 Plannin	Resource management
	4.3	<del>- 1</del>	
			Elements, process
	4.4		enefits and Limitation
	4.4	Organiz	
			ypes, Principles, elements
			onflict management
Γ	4.5	Leaders	hip

### SPSC /Page 3

E
4.6 Supervision and monitoring
4.7 Personnel development
4.8 Human Recourse Development

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4.9 Health I	Economics						
4.9.1	Budget						
4.9.2	Nursing audit						
4.9.3	Inventory management						
4.10 Health	.10 Health management information system (HMIS)						
4.11 Disasto	er management						
4.12 Quality	y assurance management						
4.13 Job de	3 Job description						
4.14 Nation	4 National plan and Policies						
4.14.1	4.14.1 National health policy						
4.14.2	4.14.2 Health issues of 15th five year development plan						
	4.14.3 Sustainable development goal and health						
	4.14.4 Second long-term health plan						

5	Research	Research & Statistics					
5	5.1 Research Terminology						
	5.1.1 Variables						
	5.1.2	Principles					
	5.1.3	Hypothesis					
	5.1.4	Operational definitions					
	5.1.5	Limitations & delimitations					
	5.1.6	Validity & reliability					
5.2	5.2 Ethics & regulations in health & nursing research						
5	.3 Methodo	logy					

5.4 Importance of research in nursing services.

C A 12 . 1.1	141					
	ealth sciences					
	6.1 Anatomy and physiology of :					
6.1.1	Cardiovascular System					
6.1.2	Respiratory system					
6.1.3	Digestive system					
6.1.4	Muscular skeletal system					
6.1.5	Nervous system					
6.1.6	Special senses					
6.1.7	Reproductive system					
6.1.8	Endocrine system					
6.2 Pharr	6.2 Pharmacology					
6.2.1	Principles of pharmacokinetics and pharmacodynamics					
6.2.2	Important drugs and their actions					
	List of essential drugs as specified by World Health Organi	zation/ Department				
6.2.3	of drug administration					
6.2.3	Life saving drugs					
6.2.4	Nursing implications of medicines					
6.3 Pathophy	vsiology					
6.3.1	General concepts of necrosis					
6.3.2	Inflammation					
6.3.3	Thrombosis					
6.3.4	Embolism, wound healing, oedema					

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	Neoplasms						
	Antigens and antibodies						
6.4 Microbio	6.4 Microbiology						
6.4.1	Classification of microorganism						
6.4.2	Microbial Morphology and the process of :						
	6.4.2.1 Drug sensitivity testing						
	6.4.2.2 Opportunistic infections						
	6.4.2.3 Pathogens						
	6.4.2.4 Bacterial toxins						
6.4.3	Sterilization						
_	6.4.3.1 Different methods and types						
6.5 Biochem	3						
6.5.1	Digestion and absorption of carbohydrate, protein and fat						
6.5.2	Malabsorption						
6.5.3	Classifications of vitamins and requirements for different a	ge groups.					
6.6 Nutrition							
6.6.1	Assessment of nutritional status						
6.6.2	Therapeutic diet in various medical conditions.						
6.6.3	Menu planning & calculation of calorie for different age gr	oup					
6.6.4	Food beliefs & practice						
6.6.5	Common nutritional deficiency diseases.						
7 Mental H	<b>lealth</b>	<mark>5%</mark>					
7.1 Conc	ept of mental health / illness						
7.1.1							
	Psychoses						
7.1.3	Mental retardation						
	Epilepsy						
7.1.5	Alcohols and substance abuse						
7.1.6	Psychosexual problems						
	responsibilities of nurse in :						
	Primordial prevention						
7.2.2	Primary prevention						
7.2.3	Secondary prevention						
7.2.4	Tertiary prevention						
	of treatment						
7.3.1	Drug therapy						
7.3.2	Electroconvulsive therapy (ECT)						
7.3.3	Counseling						
7.3.4	Diversional therapy						
7.3.5	Emergency management of violent patient						
7.4 Commo	n Mental Health problems in Nepal						

# . नेपालको संविधान र सान्दर्भिक कानून तथा सम्बद्ध विविध विषय

८ अङ्क

क) नेपालको संविधान

२ अङ्क

१. नेपालको संविधान

# ख) सान्दर्भिक कानून

४ अङ्क

२ अङ्क

२. भ्रष्टाचार निवारण ऐन, २०५९

३. बागमती प्रदेशको प्रदेश निजामती सेवा ऐन तथा नियमावली

४. कर्मचारी समायोजन ऐन, २०७५

५. बागमती प्रदेशको प्रदेश लोक सेवा आयोग ऐन,२०७६

ग) विविध विषय

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- ६. बागमती प्रदेशको भौगोलिक, आर्थिक तथा सामाजिक क्षेत्रको जानकारी
- ७. बागमती प्रदेश सरकार अन्तर्गतका निकायहरू मन्त्रालय विभाग र कार्यालयहरू

### 9. नेपाली र अङ्ग्रेजी भाषाको योग्यता परीक्षण

<u>দ अङ्क</u>

१. नेपाली भाषा शुद्धा शुद्धिको योग्यता परीक्षणः

४ अङ्क

नेपाली भाषामा स्तरीय शुद्ध शब्द, वाक्यांश र वाक्य लेखनको लागि आवश्यक पर्ने हृस्व दीर्घ, ब र व, तथा श, ष, स लगायतका व्याकरणगत शुद्ध लेखनशैलीमा केन्द्रित शुद्ध शब्द, वाक्यांश र वाक्य लेखनसिहतको नेपाली भाषाको शुद्धाशुद्धिको ज्ञान

(नेपाली भाषा शुद्धसँग लेख्ने सीप र लेखाइको योग्यता परीक्षण गर्ने ४ प्रश्नहरू सोधिने छ।) नेपालको संविधानमा भएको व्यवस्थाबमोजिम नेपाली भाषा सरकारी काम काजको भाषा भएको हुँदा सरकारी सेवाका कर्मचारीले सरकारी काम काजमा लेखिने सरकारी कामकाजको नेपाली भाषाको लेखाइ विशिष्ण गरी पत्राचार, निर्देशन, आदेश, टिप्पणी र आदेश, परिपत्र, प्रेस विज्ञिस, सूचना, विज्ञापन, राजपत्र, प्रतिवेदन, वार्षिक प्रतिवेदन, ऐन, नियमावली तथा कार्यविधि, बैठकको माइन्युट तथा निर्णय, प्रशंसा पत्र, निमन्त्रणा पत्र, करारनामा, सम्झौता, कबुलियतनामा, बयान, वेवसाइटको लेखाइ लगायत सबै प्रकारका नेपाली भाषाका लिखत कागजातहरू व्याकरण अनुरूप शुद्धसँग लेखे सीप र शुद्धा शुद्धि लेखाइको योग्यता परीक्षण गर्ने।)

### 10 . English Language Competence Test:

4 Marks

English proficiency- 2 questions from Comprehension and 1 question each from Vocabulary and Syntatic ability)

### 2.1 Comprehension:

2 Marks

1 Mark

Questions will be asked on the passage given. The questions will try to accommodate the following areas: Fact finding, inferential, core theme, true/false identification, issues raised, and language based.

#### 2.2 Vocabulary:

Questions will be asked to assess their grasp on the English language vocabulary. The questions will be of the following nature:

Meaning of the words (literal/figurative/contextual), single word for expressions, synonyms/antonyms, derivatives and homonyms/ homophones.

### 2.3 Syntactic ability:

1 Mark

Questions will be asked to assess the syntactic ability of the candidates. The questions will be based on the following categories:

Agreement, tense aspect, parallel structures, clauses, modifier, conditionals, phrasal expressions, shifts (tense, number, person), transformations, varieties, prepositions/conjunctions, and parts of speech.

Note: The above **English Language Competence Test** syllabus is devised for assessing the proficiency of the English language of candidates. With the view to assess the candidates' language competence, the syllabus aims:

- To test the understanding of their language through reading comprehension,
- To map the range of their vocabulary,
- To examine their syntactic ability.

The nature and standard of questions in English Language Competence Test will be such that an educated class XII level person will be able to answer them without any specialized study.

द्रष्टव्यः प्रथम पत्र सामान्य सचेतनाको बहुवैकल्पिक प्रश्न पाठ्यक्रम एकाइहरूबाट यथासम्भव Level। का ६० प्रतिशत र Level। का ४० प्रतिशत गरी प्रश्नहरू सोधिनेछ।

नेपाल स्वास्थ्य सेवा, जनरल नर्सिङ्ग समूह, सातौँ तहको खुला र आन्तरिक प्रतियोगितात्मक लिखित परीक्षाको पाठ्यक्रम

## द्वितिय पत्रः- जनरल नर्सिङ्ग सम्बन्धी विषय

### Section A - 20 Marks

		Section A - 20 Mai Ks	
1.	Adva	anced Nursing	10%
_,	1.1		2070
	1.2		
	1.3	9 11	
	1.4		
2.	Nurs	sing care of elderly people and Communicable diseases	10%
	3.1	Physiological changes and common physical problems.	
	3.2	Common medical problems	
	3.3	Cognitive changes, diagnostic methods	
	3.4	Support system / family support / community support.	
	3.6	Water borne diseases	
	3.7		
		Vector borne disease	
	3.9	Sexual Transmitted Infection (STI)	
		Section B - 30 Marks	
2	Mad		
Э.		lical Surgical Nursing (Adult+ Child).	
3.	Nur	sing Care & Management of clients suffering with diseases relat	
3.	Nurs to fo	sing Care & Management of clients suffering with diseases related bllowing systems	ted 30%
3.	Nurs to fo	sing Care & Management of clients suffering with diseases related bllowing systems Respiratory problems	
3.	Nurs to fo 2.1 2.2	sing Care & Management of clients suffering with diseases related bllowing systems  Respiratory problems  Cardiovascular problems	
3.	Nurs to fo 2.1 2.2 2.3	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems  Cardiovascular problems  Neurological problems	
3.	Nurs to fo 2.1 2.2 2.3 2.4	sing Care & Management of clients suffering with diseases related bllowing systems  Respiratory problems  Cardiovascular problems  Neurological problems  Muscular-Skeletal problems	
3.	Nurs to fo 2.1 2.2 2.3 2.4 2.5	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems  Cardiovascular problems  Neurological problems  Muscular-Skeletal problems  Hepatobiliary problems	
3.	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems	
3.	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems	
3.	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems	
3.	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems	
3.	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems	
	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems Special Senses problems  Section C - 20 Marks	
	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems Special Senses problems  Section C - 20 Marks  ing Management of Patient in Burn Unit and	30%
	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10 Nurs Oper	Respiratory problems Cardiovascular problems Neurological problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems Section C - 20 Marks ing Management of Patient in Burn Unit and ration Theatre (OT)	
	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10 Nurs Oper 4. 1 1	sing Care & Management of clients suffering with diseases related blowing systems  Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems Special Senses problems  Section C - 20 Marks  ing Management of Patient in Burn Unit and	30%
	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10 Nurs Oper 4.1 1 4.2 1	Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems Special Senses problems  Section C - 20 Marks  ing Management of Patient in Burn Unit and Pain Management	30%
	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10  Nurs Oper 4.1 1 4.2 1 4.3 1	Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Endocrine problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems Special Senses problems Telion Theatre (OT) Pain Management Fluid & electrolyte balance	30%
	Nurs to fo 2.1 2.2 2.3 2.4 2.5 2.6 2.7 2.8 2.9 2.10 Nurs Oper 4. 1 I 4.2 I 4.3 I 4.4 I	Respiratory problems Cardiovascular problems Neurological problems Muscular-Skeletal problems Hepatobiliary problems Gastrointestinal problems Reproductive problems Genitourinary problems Special Senses problems Special Senses problems Fluid & electrolyte balance Infection preventions	30%

5. Role of the Nurse in Intensive Care Unit (ICU)/ Coronary Care Unit (CCU) and Emergency Nursing

10%

5.1 Management of clients with critical conditions / cardiac conditions

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- 5.2 Resuscitation
- 5.3 Use of various monitors
- 5.4 Specific Investigation and treatment.
- 5.5 Emergency preparedness
- M 5.6 Mass casualty management

### Section D - 30 Marks

### **6.** Obstetric Nursing (Midwifery)

- 6.1 Parental Nursing
  - 6.1.1 Preconception and parental preparedness
  - 6.1.2 Prenatal assessment and management
  - 6.1.3 Preparation of child birth
  - 6.1.4 Management of high risk pregnancy
- 6.2. Intra- natal period (Labor)
  - 6.2.1 Assessment of client during Labor
  - 6.2.2 Care required during different stages of Labor
  - 6.2.3 Immediate care of new born / mother
  - 6.2.4 Management of complications of labor.
- 6.3 Newborn / Neonate Management
  - 6.3.1 Assessment of newborn
  - 6.3.2 Physiological needs of a newborn & neonate
  - 6.3.3 Management of minor / major disorders of newborn
- 6.4 Post Natal period
  - 6.4.1 Physiology of puerperium & need of post natal mother.
  - 6.4.2 Lactation & trends in breast feeding
  - 6.4.3 Minor discomforts in puerperium & their management
  - 6.4.4 Major disorders of puerperium & their management.
  - 6.4.5 Follow up and advice on Family Planning (FP)

# द्वितिय पत्रको एकाईहरुको प्रश्नसंख्या निम्नानुसार हुनेछ

द्वितिय पत्रका खण्ड	Α	Λ	В	(	7)	D
द्वितिय पत्रका एकाई	1	2	3	4	5	6
प्रश्न संख्या	1	1	3	1	1	3

30%

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प्रथम चरणको लिखित परीक्षाबाट छनौट भएका उम्मेदवारहरुलाई मात्र लिइने सामृहिक परीक्षण (Group Test) को लागि

## सामूहिक परीक्षण (Group Test)

यस प्रयोजनको लागि गरिने परीक्षण १० पूर्णाङ्क र ३० मिनेट अवधिको हुनेछ जुन नेताविहीन सामूहिक छलफलको रूपमा अवलम्बन गरिने छ । दिइएको प्रश्न वा का विषयमा पालैपालोसँग निर्दिष्ट समयभित्र समूहबीच छलफल गर्दै प्रत्येक उम्मेदवारले व्यक्तिगत प्रस्तुति गर्नु पर्नेछ । यस परीक्षणमा मूल्याङ्कनको लागि देहाय अनुसारको ३ जना भन्दा बढीको समिति रहनेछ:

आयोगका सदस्य - अध्यक्ष
 आयोगका सदस्य - सदस्य
 मनोविज्ञ - सदस्य
 दक्ष√विज्ञ (१ जना) - सदस्य

# सामूहिक छलफलमा दिइने नमूना प्रश्न वा Topic

उदाहरणका लागि उर्जा संकट, गरिवि निवारण, स्वास्थ्य बीमा, खाद्य सुरक्षा, प्रतिभा पलायन जस्ता topics मध्ये कुनै एक topic मात्र दिइनेछ ।

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